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Name

Program Name

Phone

E-mail

Registration Information

- * Registration deadline is November 1, 2024
- * Registration fee is \$40/non-members \$30/WECEC members - includes workshop fees, continental breakfast and lunch
- * Seating is limited in some workshops, so please register early - first come, first serve!
- * Please make checks payable to: WECEC
- * send registration form and payment to: WECEC P.O. Box 2257, Brattleboro, VI 05303

PLEASE NOTE: NO CONFIRMATION WILL BE SENT -

Please mark first, second and third choices: Session A 10:00am - 12:00pm

____ A-1 The Legacy We Lead

A-2 The Power of Voice: Empowering Children and Teachers in the ECE Classroom A-3 Demistifying SPARQ

Session B: 12:45pm - 2:45pm

- _____ B-1 Reinventing the 3 R's: Remembering + Rituals + Respect = Relationship
- B-2 DAP, Play and Purposeful Learning in Early Childhood Settings

B-3 Helping the Helpers by Nurturing Emotional Well-being: Impacting Classroom Culture and Relationships in Early Childhood Education WECEC P.O. Box 2257 Brattleboro, VT 05303

Making Connections Conference

Windham Early Childhood Educators Co-op invites you to join them for the 12th annual

Making Connections Conference



Saturday, November 9, 2024 8:00am - 3:00pm Thomas Hall Winston Prouty

Windham Early Childhood Educators Co-Op



12th Annual Making Connections Conference November 9, 2024

Schedule:

- 8:00-8:15 Registration and Welcome -continental breakfast provided
- 8:15-9:45 Facilitated Discussion
- 10:00 12:00 Workshop Session A
- 12:00 12:45 Lunch (provided)

12:45 - 2:45 - Workshop Session B

Facilitated Discussion The Legacy We Leave

Jeanine Fitzgerald

Jeanine will discuss the influence we have in the lives of the children we care for. She will examine how our thoughts, emotions and actions become the legacy we leave to the next generation. The discussion will continue in her morning workshop.



Workshop Offerings

Session A 10:00 - 12:00 A-1 The Legacy We Leave

Jeanine Fitzgerald

We are a creative influence in the lives of children and through our example and leadership, we can transform their lives in the best possible ways. The thoughts, emotions and actions we choose today become the legacy we pass on and leave to the next generation. Every provider and educator influences, and the great ones become the difference that makes the difference. The session looks at the power of our influence and the legacy each moment builds

A-2 The Power of Voice: Empowering Children and Teachers in the ECE Classroom

Zoe Colby

In this workshop we will discuss the importance of helping students and teachers find their "voice" in the ECE world. Together, we will explore ways to fight bias and foster inclusion by encouraging and lifting up all voices, both loud and quiet, from all backgrounds and culture. *Advanced Specialized Care

A-3 Demystifying SPARQS

Brenda S Metzler

Learn about SPARQS and the services available to you and your early childhood education program. The System for Program Access to Resources for Quality Supports offers technical assistance including coaching and mentoring. CLASS consultations and assessments, and resources for VT's peer professional network through the Vermont Early Childhood Network System. All of these resources are free and easily accessed through the VTAEYC web portal.

Session B 12:45 - 2:45

B1 Reinventing the Three R's: Remembering.+ Rituals + Respect = Relationship

Billie Slade

What are those "intangibles" that make a real difference in kids' lives over the long haul? Join us for this highly interactive workshop about helping children make sense of themselves and their place in the world through memories, stories, rituals and changing our perspectives. This lively session will inspire you to believe that the children **are** the curriculum and that relationships, with families, children and peers are the real foundation of quality early childhood education.

B-2 DAP, Play and Purposeful Planning in Early Childhood Settings

Cathy Siggins

This training is designed to deepen early educators' understanding of Developmentally Appropriate Practices (DAP) and how to effectively incorporate these principles into every day planning and practices. Through discussion and facilitated group activities, participants will explore strategies for creating learning environments that align with children's developmental stages, interests, and individual needs.

B-3 Helping the Helpers by Nurturing Emotional Well-being: Impacting Classroom Culture and Relationships in Early Childhood Education Sunny Naughton

This workshop focuses on the emotional well-being of early childhood educators and its impact on classroom culture and relationships with children. Participants will explore how stress and emotional health influence their teaching environment and student community. Through reflection, interactive activities, and practical strategies, educators will gain tools to foster their own well-being and create a positive, emotionally supportive classroom. The session aims to help educators build stronger, more trusting connections with children and enhance the overall culture of their programs.