

Farm Unit for Preschool

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Table of Contents

Outdoor Activities	3
Gross Motor Activities	4-5
Dramatic Play	6
Science Center	7-8
Language and Literacy	9-10
Writing Center	11
Art Projects	12-13
Fine Motor Skills	14
Play Dough Center	14
Water Table	15
Sensory Table	16
Blocks & Building	16
Small World Play	17
Math Activities	18-25
Bulletin Board Ideas	26
Family Connections	26
Thematic Healthy Snacks	27
Online Resources	28
Booklist	29-32

Introduction

I have been creating and expanding this “Farm Unit for Preschool” over the last ten years of living in Vermont. My own children were always fascinated by the local farms and harvesting food from our own gardens at home. I gravitated to buying every farm book I could find, and taking them on trips throughout the year to visit the places that feed us. Learning about farms, farm animals, vegetable crops, and the seasons is a powerful way to help connect young children to their place in this world.

For four years, I was the lead teacher at the Balch Nature School at the Fairbanks Museum in St. Johnsbury, Vermont. This experience showed me how eager children are to get their hands into the soil, gather items from nature, and experience everything that nature has to offer. Our trips to community farms, small sustainable farms, the town forest, and a local maple sugaring house clearly illustrated the power in visiting local places and hearing the stories of what goes into the production of our food. Having a preschool- farm pen pal was another way that we learned about the real life of farmers. These ideas of place-based and nature-based learning permeates all of my work, since I feel called to help children reconnect to nature.

In the summer of 2014, I had the fine privilege in spending a week at Shelburne Farms in Shelburne, Vermont attending their Cultivating Joy and Wonder workshop for early childhood educators. It was amazing to see how a working farm can serve as an amazing space to teach young children. Now that I teach preschool at a public school, I don't have a working farm to bring my preschoolers to each day, but I have found meaningful ways to learn and play with a farm theme in my preschool program, and these are the ideas included in this unit. So please enjoy the unit and I welcome your feedback!

Sincerely,

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www.aprilteachingtree.com (my “occasional” blog)

P.S. I also encourage you to download Shelburne Farm's manual “Cultivating Joy and Wonder” which has 75 ‘facilitated learning experiences’ that you can use in your teaching. This free download is a wealth of activities to use year round and can be accessed at this website:

<http://www.shelburnefarms.org/our-work/resources/cultivatingjoyandwonder>

Outdoor Activities

How fun would it be for preschoolers to kick off a “Farm Unit” by creating a mini farm in the outdoor play space! Use what you have and be creative to make a imaginative and engaging “Farm” right there that they can play with every day!

Stick horses would be great for the kids to ride around the year. (See how to make stick horses here = <http://www.wikihow.com/Make-a-Stick-Horse>)

Tractors – round up all the toy tractors and make a special area for them to park in the yard. Gather some materials for the tractors to work with (straw, pebbles, sticks, etc.)

Hay bales – purchase a few for the kids to sit on. There is lots of open ended play with hay – from pretending to feed animals, building little shelters, reenacting the three pigs, and trimming it with scissors for fine motor development!

Scarecrow – with the children, take some old clothes and make your very own scarecrow for the garden or yard

Pretend Campfire – ring of rocks, tripod with three sticks and a pot hanging.

Triangle – to call in the farm hands for snack or lunch

Tin buckets or metal wash tubs – what fun it would be to read Mrs. Wishy Washy and reenact washing the muddy animals outdoors!

Barn – try making the play house into barn by adding some barn-like details, or take a large cardboard box and paint it red.

Pens with Sticks – maybe the kids want to pretend they are pigs or horses, and you need to make pens with branches or twigs.

Saddle – see if you can borrow a real horse saddle. Lie it on a blanket on the ground, and kids can climb on and ride a horse!

Rocking horse – maybe you can locate an old-fashioned rocking horse for your kiddos to ride off into the sunset

Farm animals created from flat cardboard could be a fun collaborative effort to make decorations for outside. There are lots of ideas on Pinterest!

Veggie gardens – maybe you have a real garden with beans, lettuce, radishes, pumpkins, sunflowers, carrots, etc! Or you could create mini gardens in large flower pots with pretend veggies.

Create a mural as a backdrop for outdoors– cows in a green meadow, ducks in a blue pond, mud pit, red barn, etc. Children would have fun helping you to create a mural, adding things as you about them in books!

Gross Motor Activities

Farm Chores Obstacle Course –

- Feed the chickens
- Sheer sheep
- Milk the cows
- Gather eggs
- Plow the field
- Seed the rows

Stick Horses – get the kids galloping, running, and skipping by offering them a stick horse to ride. Cardboard tubes or pool noodles, socks, string, buttons, and some glue and you can make a whole herd!

Square Dancing – maybe a neighbor or a parent in your program can teach the kids some simple square dancing moves. Don't know anyone...just check YouTube for some kid friendly tutorials!

Chicken Dance- show kids a video clip of how to do the chicken dance. Explain that you make your hands talk- 4 times; make your arms like wings and flap – 4 times; wiggle and shake hips- 4 times, clap hands – 4 times. Then repeat and try to go faster!

Horsey Horsey Farmer Says Stop – kids gallop around and the teacher calls out stop/go and the horsies respond. Then crawl on all fours (slow, fast, trot etc.)

Piggies Piggies- using pink balloons, show the children how to use fly swatters to shoo the piggies into their corrals. Create corrals with blocks, outdoor play equipment, or branches. As a cooperative game, all the children work together to get the piggies into the corral. As a competitive game, make two corrals and work as teams or individuals and see who can get the most in during a set amount of time.

Mud Rolling- give the kids a brown blanket for kids to pretend to roll in the mud. Practice perfecting the pig noises, squeals, and grunts!

Farmer May I- play just like you would play “Mother May I”

Farmer Says- play just like you would play “Simon Says”

Saddle Up! – lie a hay bale on the ground, put a saddle on top. Let the children climb up and ride their pretend horse!

Horseshoes – many children have never tried this game, but often a lightweight child's version can be found with summer toys. You can easily make horseshoes by cutting out cardboard shapes and covering with aluminum foil.

Wheelbarrow Walking – decide if this seems safe to you, but children love to walk on their hands as someone holds their feet!

Farm Animal Sounds Obstacle Course – at each station have a plastic farm animal (or laminated picture). The child has to do the physical feat and make the animal sound. {ex. Chicken – squat & lay and egg, then say “cluck, cluck}

“Farmer Hide and Seek” - The “farmer” is the person it and they count up to 10 out loud while the animals go and hide. If the animals make it back to the barn without being tagged then they are safe. (Decide on where the ‘barn’ is before beginning.) Fun gross motor game that also encourages kids to learn to verbally count to 10; as they master that then they practice counting to 20

Egg on Spoon Relay

Clothespin Drop

Barnyard Parade- after making a variety of masks with the children, put them on and each child play the part of a different animals. What sounds do they make? How do they move?

Duck, Duck, Goose

Milk Bucket Water Relay (outdoor!)

Farm Animal Charades - <http://buggyandbuddy.com/animal-charades-kids-free-printable/>

Animal Command Cards

<http://lilmoptop.blogspot.com/2011/04/animal-command-cards.html>

Turkey Feather Hunt

<http://www.notimeforflashcards.com/2012/11/turkey-feather-hunt-gross-motor-game.html>

Dramatic Play

Transform your typical play kitchen area into a farm inspired play area! Pick one that might be familiar to most kids and help model how it works if some children have never been to a farmers market or county fair!

“Farmers Market” - Make a large sign that says “Market” and gather up lots of pretend fruits and veggies. Offer a cash register, pads of paper, pens, baskets to display the veggies, and oversized paper for making signs.

“County Fair” – show off livestock (stuffed animals) baked goods, crafts, largest veggie contest. Blue ribbons for all the kids.

“Pumpkin Patch” – after visiting a pumpkin farm, create an area that kids can play ‘pumpkin patch’ indoors. Offer mini pumpkins, mini hay bales, cash register, baskets, and signs.

“Dress Like a Farmer Station” – overalls, straw hats, aprons, plaid shirts, etc. Have the children look in books to notice some ways that farmers dress. Maybe have a special ‘dress like a farmer day’ when all kids can wear clothes from home!

“Dress a Sheep or Pig” – after studying an animal, offer simple costumes for the children to try on. Tails and ears are often enough to inspire their creative minds!

Farm Animal Masks – children can make their own to take home, or make a nice set for the children to explore in the dress up area! Free ones that are beautiful can be printed from Jan Brett's website:

http://www.janbrett.com/hat_animal_masks_main.htm

Science Center (“Discovery Area”)

At the heart of an early childhood classroom should be an area for discovery that children have access to for at least one hour per day. For my classroom, the “Discovery Area”, which other educators may refer to as the “Science Center”, is often the hub of activity and is a central focus of my teaching. I like to think of this area as a hands-on lab for ongoing observation, exploring, and investigation for the children. This area connects to the season and outdoor environment so that children can build a connection to their natural world. Children and families often contribute items to the discovery area, and this gives them even greater ownership of the space. In my classroom, I have annual reviews using the Early Childhood Environment Rating Scale (ECERS) and so I use this tool as a guide to ensure that the Discovery Area has all the components needed. ECERS-3 suggests that there be at least 15 nature/science materials, some from each of five categories: living things, natural objects, factual books/nature-science picture games, tools, and sand or water.

Farm Unit & the Discovery Area – when first starting a new study, the discovery area is sparse and accumulates more things as we learn and investigate. In my teaching, this area is child-directed, and we bring out materials or resources based on children’s interests, questions, as well as family input. This means that each year we do a Farm Unit, the discovery area looks different. Towards the end of the study this area might include:

Living things, – outdoor bird feeder to observe birds, indoor house plants for observing and caring for, wheat is a great plant to grow in connection to a farm unit. Wheat is a crop that many animals rely on and is a staple in our diet. Growing wheat grass is simple – just pick up some seed from the farm store and plant it in dirt. The kids can care for it and can trim it when it gets too long. Another great connection to the Farm Unit is either planting or planning an outdoor garden. Children love to help start seeds and to care for them until they are ready to plant. Harvesting in the fall is another great way to connect to a Farm Unit.

Natural objects- as we take walks, we bring in nature items we find. Chewed up pinecones, broken acorns, fallen sticks, lingering leaves, and bird feathers are of great interest to the children. Baskets and bins of objects found in fall also continue to reside in the Discovery Area, such as dead insects (stored in clear plastic containers), rocks, seashells, or collections of seeds. What kinds of natural materials would we find at the farm? Take a field trip and bring some items back to study in the classroom (sheep wool, dried wheat, gourds, sunflower heads, or foods made at the farm)

Factual books/ nature-science picture games – the discovery area must include at least 5 nature/science books, so we include books about farm animals. Often some kids prefer books about farm equipment! Posters and photographs of real farms that are local to your area are wonderful! Invite in a farmer and ask them to bring pictures we can display. Puzzles and games that feature farm animals and farm themed matching games are great to include!

Tools- magnifying glasses to look at some of the nature items, binoculars to observe the outdoor bird feeders, a balance scale to measure.

Sand or water with toys – these are not included in my ‘discovery area’ but rather in the wet zone of my classroom. During our Farm Unit, the water table & sensory table often has a farm theme – See page 14 & 15 for more ideas.

Science Center (“Discovery Area”) – more ideas

Habitat Sorting- farm, zoo, woodland

<http://www.notimeforflashcards.com/2012/02/habitat-sorting.html>

Photographs of real farms and farm animals – ask parents or neighbors if they can bring in photos to share!

Photo of animals and what they give us: cows –milk & cheese, sheep – wool, yarn, clothes, hens – eggs. Help children name the products that are produced by each animal.

Photos of plants and the food they give us: tomato – ketchup; orange – orange juice; wheat – bread) Focus on foods that children like and eat often. Many children are surprised to find out that foods come from plants.

Seasons on the Farm (offer photographs or books that illustrate the different seasons of a farm): Late winter – sugaring; spring seeds are planted & baby animals are born; summer is warm and plants and animals grow, fall – harvest; winter – the ground rests and so does the farmer

Dried corn on the cob – try sprouting the corn by lying it on a wet sponge and misting. A great fine motor activity is to give a child an ear of dried corn and tweezers and see if they can pull the pieces off the cob!

Carrot stumps – try to see if they will re-grow. (The leaves will sprout again but the edible part will not regrow.)

Potato- growing potatoes in a bin a wonderful project and the kids are in awe when it's time to harvest the potatoes!

Different types of farms – explore the different types of farms by offering a variety of books -- dairy farms, poultry farms, vegetable farmer, etc.

Language and Literacy

Nursery Rhymes: So many wonderful nursery rhymes connect to a farm theme. Pick one a few that you like and relate to what you are studying!

Mary Had a Little Lamb
Baa, Baa, Black Sheep
Little Boy Blue
Little Bo Peep
This Little Piggy Went to Market
To Market, To Market
Hickety, Pickety My Black Hen

Songs: (see end of handout for printable song sheets, pages 31-38)

“Old McDonald”
“The Farmer in the Dell”
“Five Little Ducks”
“B-I-N-G-O”
“Down on Grandpa’s Farm” by Raffi
“I’m A Little Scarecrow” (sung to “I’m a Little Teapot”)

Morning Message ideas or Journal Topics:

How would life on the farm be different than your life?
Why do we need farms?
Draw a time that you visited a farm.
Draw a barn.
Draw a fence.
What animals live on a farm?
What would you see on a farm?
What would you hear on a farm?
What jobs does the farmer have on the farm?
Can girls be farmers? (Read Apple Farmer Annie)
Can kids help on a farm?
Graph – Favorite animal
Favorite veggie
Favorite dairy food



Language Opportunities:

Positional words – (on top, under, behind, next to, in front of) use plastic farm animals, tractors, fences to move objects and describe using positional words

Compare city/farm

Farmer visit – ask the farmer questions about life on their farm

Where do foods come from? → butter or milk → ice cream Read about it, talk about it, draw the steps, and then really make it!

Vocabulary – names of animals

Vocabulary – names of veggies and fruits

Vocabulary -- Farm Machines – read a book with excellent picture support. Compare modern equipment to how the farm chores were done long ago. Explore tractors by having several versions for children to feel, examine, and compare to photographs.

Vocabulary – baby names matched to adult names

Sheep family = ram/ ewe / lamb

Cattle family = bull / cow/calf

Chicken family = rooster/hen/ chick

Goat family = billy goat, nanny goat, kid

Match the plastic farm animals to laminated pictures of the real animals.

Farm Riddles – “I am soft and fuzzy, and I say ‘baaah’. What am I?”

Story Retelling: Using Mrs. Wishy Washy cards

<http://makinglearningfun.com/MrsWishyWashyStoryRetelling.html>

Story Sequencing:

<http://makinglearningfun.com/themepages/MrsWishyStorySequenceCards.htm>

Writing Center

The writing center is one of the most important parts of my preschool classroom. To keep this area interesting, I continually change the materials, make it tidy & inviting, and keep it stocked with lots of open-ended materials for the children to explore. For our farm unit, I switch out the plastic containers for wood ones and try to put some red and white checked cloth to make it 'farm like'! Materials I offer to inspire farm themed writing includes:

Melissa and Doug – Farm Rubber Stamp Set

Die cuts of farm animals

Farm themed stickers

Farm picture word cards for kids to copy - <http://www.prekinders.com/farm-picture-word-cards/>

Art Projects

Tractor Tire Painting – lay down large paper, put paint onto paper plate. The child dips the tires into the paint and then runs the tractor making prints. Great to do this activity after reading a tractor or truck book, such as “Little Blue Truck”!

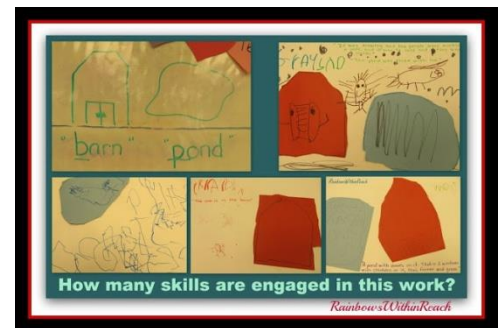
Piggy Toes- Teach the rhyme, “this little piggy”. Paint the children’s toes with pink paint and press onto paper. Once dry, add pig face details on each of the piggies!

Three Pigs Houses – help the children trace three squares onto a sheet of paper. Using collage materials, children make three different homes for the pigs. Explore different materials that can be used for bricks, straw, and sticks – paper, straw, dry spaghetti, sticks, etc.

Print making – slice a few root veggies and offer a couple corn cobs for children to dip into paint and then make prints.

Farm animal tracks - with brown paint in shallow container, offer plastic farm animals. Kids dip the animal’s hoofs into the paint then make tracks on paper.

“Barn & Pond” Listening to directions art activity → need red and blue construction paper small rectangles. Give one 8.5 x 11 sheet to glue onto. Give directions on how to cut, and then brainstorm together details they could add to their picture.



P is for pig pictures – give pink construction paper and offer suggestions for how to cut out a pig shape. Offer pink curling ribbon for tail.

Horse with Mane – hole punch along the mane of a horse cut out from paper. The child threads yarn through the holes. Easier version – glue on yarn.

Handprint Horse- use brown paint, add a fence with popsicle sticks

Pink pig – paint on ‘Muddy Mixture’ =brown tempera, oats, used coffee grounds, little bit of glue

Black sheep – cut out black sheep. Paint on white washable paint with sponges, or glue on cotton balls

Chickens – glue on feathers to a chicken coloring sheet or a cut-out chicken from construction paper

Yarn wrapped sheep – cut out sheep shapes from recycled corrugated cardboard. Kids wrap with yarn until fat little bellies form on the sheep!

Corn Prints – bubble wrap prints with various shades of yellow

Farm Animals Footprint Painting – see Pinterest for lots of ideas!

“Baa, baa, Black Sheets Bubble Prints” with Black water colors

<http://afaithfulattempt.blogspot.com/2011/02/ba-ba-black-sheep.html>

Farm Animal Detective game- read about it here, create flaps on the barn, lift one flap at a time to reveal the animal for the children to guess the farm animal. This is a wonderful project for older preschoolers!

http://www.yourtherapysource.com/files/animal_detectives_farm.pdf

Easel

Oversized cut out of a white barn – offer red, white, and brown paint to recreate the “Big Red Barn” after reading that classic book.

Oversized cut out of a white pig – offer different shades of brown paint and pink paint.

Offer stencils for kids to try to paint of farm animals at the easel.

Fine Motor Skills

Puzzles – peg and jigsaw puzzles make great fine motor activities and there are so many wonderful Farm themed puzzles that you can use!

Clank Can – farm animals taped onto metal lids, cut lid of oatmeal container

Haystack Trimming – offer the kids scissors and small piles of hay to cut up. Offer a few plastic animals to feed with the small hay pieces!

Sticky Sheep - <http://www.two-daloo.com/sticky-sheep/>

Sheep Transfer – chop sticks, white cotton balls

Corn Plucking - give a child an ear of dried corn and tweezers and see if they can pull the pieces off the cob!

Poke Pictures - using a toothpick, children poke holes around a line drawing. Offer pictures of different farm animals for kids to make into Poke Pictures. Put thick cardboard under the paper to protect the table, or do the project on a carpet square.

Play Dough Center

Seed Dough- offer a variety of seeds for kids to squish & “plant” into the dough

Barnyard Building- popsicle sticks and play dough can make great fences and mini barns. Add in some plastic farm animals. We discovered the ones that won't stand up are perfect for play dough time, since the dough acts as cement and makes them stay standing!

Muddy Pigs- brown dough, plastic pigs, and some plastic fencing. Maybe some blue dough to take a bath too?

Tractors – getting stuck and making ruts in the dough! Lots of fun!

Create-a-Turkey Station – brown play dough, colored feathers (some long and stiff, some short and wispy, googly eyes, felt pieces, fuzzy sticks, little twigs, yellow foam cut into feet, orange foam for beaks

Water Table

Muddy Piggies – mix brown tempera paint, water, and cornstarch. Add small plastic pigs. Kids can make the piggies all muddy, and then clean off in a small bin of fresh water.

Mrs. Wishy Washy Tub – kids can scrub off mud from the farm animals from the book (Duck, Cow, and Pig). To make muddy animals – paint plastic animals the day before with brown tempera paint and let dry overnight. (Create several sets, so each group has dried muddy set of their own to clean.)

Scrub the Veggies – plastic veggies and soap

Milk a Cow – use a latex glove filled with watered down white tempera paint, if available, milk into small metal buckets

Yellow ducks - add blue flat marbles, and blue water by adding food coloring. Float some yellow ducks. Read Eric Carle's 10 Little Rubber Ducks!

Turkey Basters – with various sized bowls and cups

Real Veggies – Sink vs. Float, try out a variety of real vegetables to see which float and which sink.

Udder Art in the Water Table: Ahead of time, partially fill three different latex gloves with one color of paint in each. Clip the gloves closed with binder clips. Poke a small hole in the finger tips. Children milk the glove and drip onto a piece of paper. (Be sure to place splat mat under water table.)

Webbed Feet Exploration – explain to children to try paddling with their hands, one is a human hand and the other will become a webbed duck foot. To make their hands webbed, place a bag over the child's hand and gently secure with a rubber band. Children spread their fingers apart and 'swim around'. How does it feel different? Webbed feet have more surface area and pull the water. (Great to do after studying about ducks!)

Shear a Sheep – shaving cream, scrape off the 'wool' from the sheep with squeegee. Use large plastic sheep or inflate small white balloons. With young children, you could use Cool Whip & Popsicle sticks and do this on paper plates.

Sensory Table

“Decorative Corn” – kids pull off the kernels of corn with their hands and with tweezers, then play with the corn in a bin.

Sunflower Heads – kids try to take out the seeds, explore with a dried sunflower head versus a fresh one. How do they feel different? What’s the same?

Pumpkin guts- kids scoop out the guts and explore the seeds

Shelled corn – scoop, pour, and transfer using a variety of tools

Hay – hide a ‘needle’ (plastic beading needle) and explain the expression “Needle in a haystack” to the children. Can they find it? Hide it for a friend and watch as they search for it.

Sand table – add a variety of tractors to make tracks, and compare to the tracks of other toy cars. Farm Animal tracks can be fun in the sand table as well. (Maybe moisten the sand a bit so the tracks are more prevelant!)

Farm animals & fences – set up in the sensory table with some straw or hay.

Blocks & Building

“Pens, Corrals, and Fences” – during a read aloud bring attention to some of the details of these features on farms. Why are pens and fences important on a farm? Try it out with different types of blocks: Magnatiles, Lincoln Logs, Tinkertoys

Add plastic farm animals to the block center to encourage ‘farm’ themed play. The oversized farm animals from Learning Resource are great for the block area. If you don’t have enough plastic animals, try printing out some animals and taping them to blocks for the kids to play.

Melissa and Doug makes a wooden farm block set that is reasonably priced and adds a lot of play potential to the block area during a farm unit.

Fisher Price Little People Farm Animal set and barn are another classic toy that children love to play with. I often ask families to borrow theirs so I have 2 or 3 in the classroom for the kids to explore!

Farm Small World Play

“**Small World Play**” is when you use small items to reenact stories or scenes. This type of play can connect children to what they are reading, their own experiences, or for retelling a classic tale. For our farm unit, it is great to set up somewhere in the room, a farm themed small world play. It's a great way to increase language development and gives children the opportunity to repeat many of the things they hear from the stories we read during the unit.

Think of sensory materials from nature that could be used to enhance farm play – straw, small twigs, stones, ect. Offer a variety of materials to get the children started, but allow their ideas and imaginations to make the farm theme small world come to life. Some suggestions include:

Stalls – popsicle sticks glued together
Pond – cardstock, felt, blue aquarium rocks
Edge of pond- gravel or small stones
Horses feed – hay or straw
Pig mud pit – felt, with shredded brown paper
Pig stall—mini wooden Melissa and Doug crates (from wooden food set)
Cow feed box = egg cartons with two cups
Cow feed = raffia or straw
Grass – the real thing
Dirt – ground coffee or brown felt pieces
Flowers – small silk flowers
Bushes – trimmings from the garden
Rocks
Felt scraps
Cardboard
Burlap fabric

*See this blog post for inspiration! But allow the children to create it the way they want their farm to look!

<http://crayonboxchronicles.com/2013/06/16/farm-sensory-bin-a-day-at-the-barn/>

Math Activities – Using Teaching Strategies Gold Objectives

TSG Objective 20. Uses number concepts and operations

20a. Counts

“Farmer Hide and Seek”

Objective: Verbally counts to 10

Materials: none

Directions: The “farmer” is the person it and they count up to 10 out loud while the animals go and hide. If the animals make it back to the barn without being tagged then they are safe. (Decide on where the ‘barn’ is before beginning.)

“How Many Spots?” Cow Game

Objective: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Materials: “How Many Spots?” cow sheet, black pom poms (or black paper circles)

Directions: Children roll a dice and take pom poms to make that many spots on the cow. Help children identify how many dots are on the dice, and once that is easy, use two dice for them to work with larger numbers.

“One Duck Stuck”

Objective: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Materials: book – One Duck Stuck

Directions: Reread the story, counting how many animals are on each page. Use plastic animal counters to reenact the story.

“Farm Story Math”

Objective: Verbally counts to 10; counts up to five objects accurately, using one number name for each object

Materials: small farm toys

Directions: Children create a farm scene with farm set of toys. Talk about how many of each animal there is, add together a couple of types of animals and compare number. Make sure they are counting using 1:1 correspondence and using the correct number name. If ready, you could use some subtraction stories as well. (Think of addition and subtraction story problems you could discuss at whole group time, or with small groups using animal counters, Goldfish snacks, Animal crackers, or even the small world play. Help children use math words in their play.)

20b. Quantifies

“Snack Counting”

Objective: Demonstrate understanding of the concepts of one, two, or more

Materials: snacks

Directions: When handing out snacks explain how many of each you will hand out. “Here are two apple slice for each of you.” Then have conversations over snack about one, two, more, less, etc. Start with small numbers until children are successful. Take note of how many a child can count before they lose track or forget the next number. Teach strategies for counting small groups, such as lining up the objects and finger pointing.

“Dot Cards”

Objective: Recognize and names the number of items in a small set (up to five) instantly

Materials: index cards with dots on them

Directions: Explain to the children that you want them to learn how to count small groups without pointing to the objects. Practice with dot cards with few dots (1,2) and then work up to 5 or more.

“Ducks in the Tub”

Objective: Recognize and names the number of items in a small set (up to five) instantly

Materials: plastic ducks or paper copied ducks

Directions: Explain that you want them to count the number of ducks without pointing. Start with small numbers and practice with more ducks. Do this activity often until they understand how to instantly recognize a small group. (Also practice with dots on dice, pips on dominoes, and teacher made dot cards.)

Read more about Subitizing here: <http://www.pre-kpages.com/subitizing/>

“Chicken Grid Game”

Objective: combines and separates up to five (or 10) objects and describes the parts

Materials: chicken grid sheet (cut in half if only working up to five)

Directions: Roll a die and put that many counters on top of the chicken pictures. Continue to roll and place counters until the grid is full. (If playing only up to five, use a dice that only has 1 and 2 on it.) See this website for more detailed ways to play and for a variety of free printable grid games:

<http://www.prekinders.com/grid-games/>

“Ten Frames”

Objective: makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal)

Materials: ten frame sheet, small toys (that fit in boxes on the sheet)

Directions: Children one toy in each frame and then count the total. Little pigs are fun to use while doing a Farm Unit. Take turns putting in toys and asking how many in all. Then try making two groups and describe the parts – which has more, less or the same.

20c. Connects numerals with their quantities

“Making Numeral Cards for the Classroom”

Objective: recognizes and names a few numerals

Materials: large index cards, animal stickers

Directions: Create numeral cards with the children by writing a numeral on a card and adhere a matching number of farm animal stickers. Display these in a prominent place that children will touch and examine.

“Clothespin Game to 5”

Objective: identifies numerals to 5 by name and connects each to counted objects. (As that is mastered, increase the number to 10.)

Materials: printable cards, clothespins

Directions: Children count the total number of barns on the card, and clip a clothespin onto the correct number. Source for free printable:

<http://play2learnprintables.com/Farm%20Theme%20page.htm>

“Calendar Time”

Objective: identifies numerals to 10 by name and connects each to counted objects

Materials: monthly calendar & pocket chart

Directions: Each day put the numeral up onto the classroom pocket chart calendar. Count out a matching set of objects and discuss the numeral and quantity. For a farm theme get free calendar numbers here:

<http://play2learnprintables.com/Farm%20Theme%20page.htm>

“Eggs & Legs”

Objective: identifies numerals to 20 by name and connects each to counted objects

Materials: book – “Eggs & Legs”, number cards

Directions: Read aloud the story and explore the multiple descriptions of how to get to a number. Practice identifying numerals to 20. Count how many objects are on a page and match a number card that is equivalent. (This book also explores skip counting by 2s and that might be interesting to children who have strong math skills.)

TSG Objective 21. Explores and describes spatial relationships and shapes

21a. Understands spatial relationships

“Tractor Directions”

Objective: follows simple directions related to position

Materials: tractor

Directions: Follow teacher's direction to move the tractor on the table or play board (in, on, under, up, down)

“Farm Animal Position”

Objective: follows simple directions related to proximity (beside, between, next to)

Materials: plastic farm animal

Directions: Move a plastic farm animal when given directions.

“Rosie Takes a Walk” Lesson

Objective: uses positional words indicating location, direction, and distance

Materials: chart paper, book – “Rosie's Walk”

Directions: “Using the book as a guide, create a map of the farmyard on a large piece of chart paper. The map should be large enough so that you can maneuver a cut-out of Rosie and the fox around the map to emphasize the positional words. This could work with a felt board as well.” See full lesson at:

<http://www.mathathome.org/LessonPlans/WalkWithRosie/LessonPlanWalkWithRosieWeb.php>

“Positional Words at Playdough”

Objective: children use positional words while describing their play

Materials: playdough, tractors, fences, small farm toys

Directions: Encourage the children to describe what is happening with the farm toys as they play at the playdough table. (on top, under, behind, next to, in front of)

21b. Understands shapes

“Shape Tracers”

Objective: Matches two identical shapes

Materials: printable shape tracers (laminated so reusable)

Directions: Children match shapes that are the same. Using dry erase markers, trace the shapes. Free printable here:

<http://www.1plus1plus1equals1.net/2010/07/preschool-printables-shape-tracers/>

“Shape Tractor” (source 2 Teaching Mommies)

Objective: identify a few basic shapes (circle, square, rectangle)

Materials: Shape Tractor sheet

Directions: Children trace and color their own tractors. Then try cutting out the other sheet and building their own tractor using geometric shapes.

“Lucky Ducks Game”

Objective: identify a few basic shapes (square, triangle, circle, star) and match shapes

Materials: Lucky Ducks Game

Directions: Teach the children how to play this matching game. If they pick a duck with the shape they are looking for, they get to keep the duck. If not, the duck goes back into the pond. Discuss the different shapes and talk about the attributes of each shape.

Foam Shapes to Build Barns”

Objective: describe two and three-dimensional shapes by using own words; build a new shape using foam shapes. Show that shapes remain the same when they are flipped or slid.

Materials: foam shapes

Directions: Children use foam shapes to build barns. Copy their design down onto paper by either tracing shapes or free drawing.

TSG Objective 22. Compares and measures

“Comparing Sizes”

Objective: make simple comparisons between two objects

Materials: plastic farm animals

Directions: Discuss size of plastic farm animals, sort the small and tall animals into two piles

“Ordering by Size”

Objective: compare and order a small set of objects according to size

Materials: nesting cookie cutter set

Directions: Children take the 'nesting' cookie cutters and order them by size from smallest to largest. Discuss why they are sorted in that way

“Ordering by Length”

Objective: compare and order a small set of objects according to length

Materials: set of straw sticks varying in size from 2 inches – 12 inches

Directions: Children take set of straw sticks and order them by length from smallest to largest. Discuss why they are sorted in that way.

“Exploring Weight”

Objective: compare and order a small set of objects according to weight

Materials: balance scale, plastic animals

Directions: Model how to use the balance scale and how the lower side is heavier. Practice weighing different sized animals.

“Nonstandard Measurement”

Objective: use multiples of the same unit to measure

Materials: paper clip chain (OR straws, cubes, links, paper chain)

Directions: Measure various objects in the classroom using the paper clip chain. Measure different sized tractors or plastic farm animals

“Horse Hands” Measuring Height

Objective: Measures using non-standard units

Materials: hands chart

Directions: Create a 'hands growth chart' by using a large piece of easel paper. Stamp kid hands next to one another until the hole paper is filled. Number the hands and allow to dry. The kids stand next to the chart to measure themselves.

TSG Objective 23: Demonstrates knowledge of patterns

“Stringing Bead Patterns”

Objective: Demonstrates knowledge of patterns

Materials: string, beads

Directions: Encourage children to copy a pattern on the beading strings (ex. horse bead, blue, blue, horse bead, blue, blue, horse bead, blue, blue)

“Farm Patterns with Rubber Stamps”

Objective: Demonstrates knowledge of patterns

Materials: pattern strip sheet, rubber stamps

Directions: Give each child a pattern strip sheet. Using farm rubber stamps, have the children stamp a repeating pattern.

“Farm Patterns with Stickers”

Objective: Demonstrates knowledge of patterns

Materials: pattern strip sheet, farm stickers

Directions: Give each child a pattern strip sheet. Using farm stickers, have the children create a pattern. Put the stickers in the center of the table so all students can reach them.

“Patterns with Seeds & Dried Beans”

Objective: Demonstrates knowledge of patterns

Materials: seeds, beans, white glue, stiff paper or popsicle stick

Directions: Give each child a stiff piece of paper cut into a thin strip (or a popsicle stick). Using seeds and dried beans create a pattern by gluing the seeds and beans in pattern. Discuss the pattern after created.

“Patterns On The Farm – online game”

Objective: Demonstrates knowledge of patterns

“In this interactive story, kids must learn about and extend simple patterns in a narrative context. Covering simple patterns such as AB, ABC, AAB and ABB, this ebook uses lovable farm animals and gentle language to help kids grasp this important math concept.

Available here - <http://www.education.com/games/patterns-on-farm/>

“Clapping Patterns”

Objective: Demonstrates knowledge of patterns – extends and creates simple repeating patterns.

Materials: none

Directions: Explain that we have been learning about simple AB patterns. We can show these patterns with our clapping hands. “Clap, tap, clap, tap, clap, tap.” Encourage the kids to follow along, then ask someone to extend, ‘what comes next?’

“Cube Patterns”

Objective: Demonstrates knowledge of patterns – extends and creates simple repeating patterns.

Materials: linking cubes

Directions: Show a pattern of cubes (e.g. red, blue, red, blue, red) and have the child add the next color in the pattern.

“Patterns with links” (or paper chains!)

Objective: Demonstrates knowledge of patterns – extends and creates simple repeating patterns.

Materials: links

Directions: Show a pattern of links (e.g. circle, square, circle, square, circle, square) and have the child add the next shape in the pattern.

Pattern Tips:

At meeting time, try doing a pattern together each day. For a farm theme, you might use die cuts of animal shapes and make a pattern on the board for children to extend.

TSG suggests: “Begin with simple repeating **color** patterns. Use objects that are identical except for their color. Progress to shape patterns where objects are the same color, same size, but vary in **shape**. Continue by using same-colored, same-shaped, but differently **size** objects. Encourage children to repeat their patterns at least five times.”

TSG suggests: “Describe patterns with words, sounds, movements, and objects rather than with letters. Using letters, (ex. AB, ABB, ABC patterns) can be confusing to children who are learning letters and their sounds.”

Bulletin Board Ideas

Farm Animals & their babies – interactive bulletin board where children can match the baby animals to the adult

Where our food comes from! – display pictures of different fruits and vegetables, with the children cut out photos of different food products and post next to the fruit or veggie it comes from. (Ex. tomatoes – ketchup, spaghetti sauce, tomato juice)

Photographs of local farms – ask families to bring in photos of farms that they have visited or ask local farmers if can come photograph their crops and farm animals

Child Drawings – allow the children's artwork take center stage. Have them draw things that they have seen at farms, or from the books that you are reading to them!

Family Connections

Before starting the Farm Unit, be sure to talk with families to find out if anyone has a farm or has a relative that has a farm. If so, arrange for a farmer to come visit!

Farm to Preschool program – many states have programs that connect farmers to schools. Check out this website for more info: <http://farmtopreschool.org/>

Visit a local farm – nothing beat the real thing. Schedule a field trip and get parent volunteers to make it a success! Document the visit with a class book that features the 5 senses. “On the farm we saw, heard, smelled, tasted, touched...”

Saturday meet up at the Farmer's Market – ask the families to meet up at the farmer's market to explore what's in season and meet several local farmers.

Check with the organizer of the market to see if special tours or activities could be offered.

Thematic Healthy Snacks

There are so many great ways to tie in healthy snacks to a Farm Unit. My personal favorite activity is to help children discover where their food comes from. Throughout the theme, I like to bring their attention to food and mention which plant and part of the plant comes from. By either having an interactive bulletin board, where we can add pictures of food to the fruit or veggie it comes from or by having something set up at the Science Center, I like to have the kids help me document what we are learning.

Taste Tests - having children compare the flavors of similar foods, such as apples that are red, green, and yellow is a great way to help them refine their taste buds. Discuss which are sweeter, is one more crunchy, or do you prefer one – are all great ways to boost oral language skills. Comparing very different flavors of the same food, such as Sharp Cheddar vs. Mild Colby is another way to compare and contrast.

“Don’t Yuck Someone Else’s Yum” - one thing that I emphasize is that although you might not like something, we use our manners and say, “No thank you.” If you were eating something that you liked, and someone kept saying it was yucky, how would you feel. A great book to discuss this and to explore multi-cultural foods is Yoko by Rosemary Wells.

Creating graphs – “which is your favorite dairy food: milk, yogurt, or cheese?” and then creating a class graph is a fun way to learn about data collection and for reading simple graphs.

Get cooking: Homemade Bread, Butter making, Ice Cream are favorites!

Animal Crackers & Mud (chocolate pudding)

Farm Style Breakfast: As a culminating event, you could serve a farm style breakfast for all kids! Breakfast foods might include (depending what’s local for you): eggs, maple syrup, bacon, ham, toast, biscuits, butter, grits, cheese chunks, blueberries, strawberries, apple and peach slices, jams or jellies, milk,

and apple cider. Serve the breakfast on red and white plaid tablecloths, and a vase of wildflowers in the center of the table. The children will know this is a special treat!

Online Resources

Check out my Pinterest board of Farm Theme Ideas- almost 300 fabulous ideas to inspire you! <https://www.pinterest.com/azajko/farm-theme/>

Stick puppets or felt board pieces - <http://www.dltk-teach.com/books/farm/index.htm>

Free Farm Printables and Montessori-Inspired Farm Activities
<http://livingmontessorinow.com/2013/06/15/free-farm-printables-and-montessori-inspired-farm-activities-using-replicas-and-printables/>

Farm Riddles - <http://www.thevirtualvine.com/farm.html>

Farm Theme Ideas & Free Printables: <http://www.1plus1plus1equals1.net/2012/04/farm-theme-printables-more/>

Lots of ideas for farm sensory tubs:
<http://livingmontessorinow.com/2013/06/17/montessori-monday-40-plus-farm-sensory-tubs/>

Lots of links to free farm printables:
<http://totallytots.blogspot.com/2012/04/mommy-made-printables-farm.html>

Free farm printable pack: <http://3dinosaurs.com/printables/packs/farm.php>

Farm Animal dot to dots:
<http://www.makinglearningfun.com/themepages/FarmAnimal-EasyNumberDottoDotPages.html>

Free printable masks of farm animals from Jan Brett:
http://www.janbrett.com/hat_animal_masks_main.htm

Free printables from Prekinders: <http://www.prekinders.com/farm-theme-resources/>

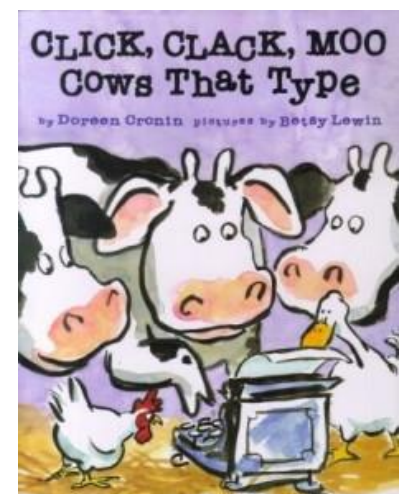
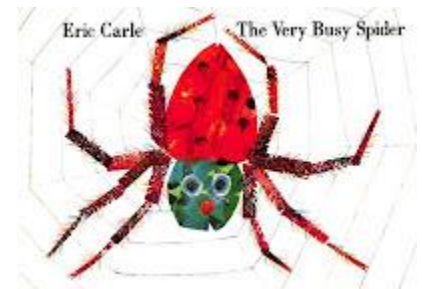
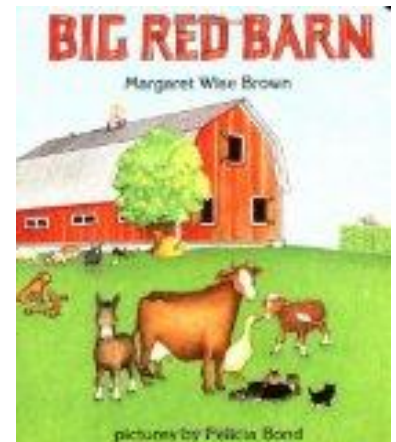
Free printable picture word cards:<http://www.prekinders.com/farm-picture-word-cards/>

Lots of free printables – pattern cards, clothespin counting cards:
<http://play2learnprintables.com/Farm%20Theme%20page.htm>

Booklist for Farm Unit

FARMS & FARMERS:

Ah-choo by Margery Cuyler
Animal Sounds illustrated by Aurelius Battaglia
Animals on the Farm by Christopher Hernandez
Around the Farm: Play a Sound by Eric Carle
At the Farm by Peter Sloan & Sheryl Sloan
Barn Cat by Carol P. Saul (Counting)
Barnyard Banter by Denise Fleming
Barnyard Dance! by Sandra Boynton
Barnyard Lullaby by Frank Asch
Big Red Barn by Margaret Wise Brown
Charlotte's Web by E.B. White
Click, Clack, Moo. Cows That Type by Doreen Cronin
Cock-a-Doodle-Do! Barnyard Hullabaloo by Giles Andreae
Color Farm by Lois Ehlert (Colors)
Corn is Maize: The Gift of the Indians by Alik
Dooby Dooby Moo by Doreen Cronin
Down on the Farm by Merrily Kutner
Everywhere a Moo, Moo by Scholastic
Farm Alphabet Book by Jane Miller
Farm Counting Book by Jane Miller (Counting)
Farm Flu by Teresa Bateman
Farmer Duck by Martin Waddell
Farming by Gail Gibbons
Funny Farm by Mark Teague
Giggle, Giggle, Quack by Doreen Cronin
Jobs on a Farm (World of Farming) by Nancy Dickmann
Moo, Baa, La La La! By Sandra Boynton
Mrs. McNosh Hangs Up Her Wash by S. Weeks (not a farm book but great to read with Mrs. Wishy Washy!)
Mrs. Wishy Washy by Joy Cowley
Mrs. Wishy-Washy's Farm by Joy Cowley
Lego City: Work this Farm! By Scholastic
Little Rabbit's First Farm Book by Alan Baker
Old MacDonald Had a Farm by Jenny Tulip (pull tab book)
Old MacDonald Had a Farm by Tracie Campbell
Old MacDonald Had an Apartment by Judi and Ron Barret



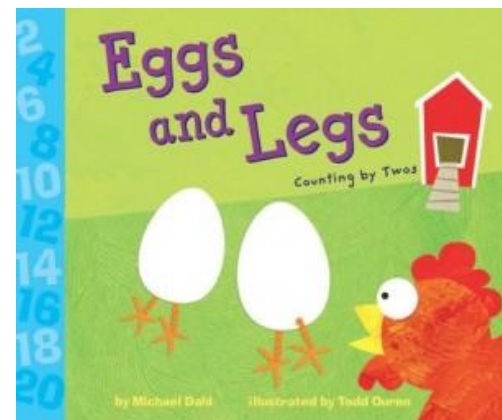
On the Farm by Henry Pluckrose
On the Farm by H. Galeron (First Discovery Look and Learn)
Our Vanishing Farm Animals: Saving America's Rare Breeds
Rosie's Walk by Pat Hutchins (Positional Words)
Sally Goes to the Farm by Stephen Huneck
Skip to My Lou by Nadine Bernard Westcott
The Enourmous Turnip by Alexei Tolstoy
The Farm by Gail Saunders-Smith
The Farm Concert by Joy Cowley
The Grumpy Morning by Pamela Duncan Edwards
The Midnight Farm by Reeve Lindbergh
The Very Busy Spider by Eric Carle
To Market, To Market by Anne Miranda
Wake Up, Big Barn by Suzanne Chitwood
Wake Up, Wake Up by Brian and Rebecca Wildsmith

TRACTORS/ TRUCKS:

Little Blue Truck (Board Book) by Alice Schertle
Little Blue Truck Leads the Way by Alice Schertle
Otis the Tractor by Loren Long
Machines at Work: On the Farm by Henry Pluckrose

CHICKENS & EGGS

An Egg is Quiet by Dianna Aston & Sylvia Long
Big Fat Hen by Keith Baker (simple counting book with minimal text)
Chicken Little by Steven Kellogg
Chicken's Aren't the Only Ones by Ruth Heller
Eggs by Greg Pyers
Eggs and Legs: Counting by Twos by Michael Dahl
(Counting; Skip Counting by 2s)
Look at an Egg by Wright Group
Rooster's Off to See the World by Eric Carle
The Egg by G. Jeunesse (A First Discovery Book
The Golden Egg Book by Margaret Wise Brown
The Little Red Hen by Carol Ottolenghi
The Little Red Hen by Karen Schmidt
The Little Red Hen by Paul Galdone
The Little Red Hens (Makes a Pizza) by Philemon Sturges
The Most Wonderful Egg in the World by Helme Heine
We Both Read: Amazing Eggs by Fran Hodgkins
Who Wakes Rooster? By Clare Hodgson Meeker
Whose Egg? By Guy Troughton



Rudy the Rude Rooster by Amy Odom Williford

PIGS:

Farmer Mack Measure His Pig by Tony Johnston (Measurement)

How Big is a Pig? By Clare Beaton (Opposites)

Little Pig by June Melser

Pigs Aplenty, Pigs Galore! By David McPhail

Pigs in the Mud in the Middle of the Road by Laynn Plourde

Pigs Love Mud (Touch and Feel Flap Book) by Richard Powell

The Great Pig Escape by Eileen Christelow

The Pig in the Pond by Martin Waddell

The Three Pigs by James Marshall

The Three Horrid Pigs and the Big Friendly Wolf by Liz Pichon

COWS:

The Cow that Went OINK by Bernard Most

The Milk Makers by Gail Gibbons

Baby Calf by P. Mignon Hinds

No Moon, No Milk! By Chris Babcock

SHEEP & LAMBS:

Baby Lamb by Beth Spanijian

Farmer Brown Shears His Sheep: A Yarn about Wool by Teri Sloat

Mary Had a Little Lamb

See How They Grow: Lamb by Gordon Clayton

Sheep in a Jeep by Nancy Shaw

The Little Lamb by Judy Dunn

Where is the Green Sheep? By Mem Fox (Colors)

HORSES:

Emma's New Pony by Amy Ehrlich

Every Cowgirl Needs a Horse by Rebecca Janni

Horses by Gail Gibbons

Little Ponies by Christiane Gunzi

Touch and Feel: Ponies by DK Publishing

DUCKS & GEESE:

10 Little Rubber Ducks by Eric Carle
Do Like a Duck Does! By Judy Hindley
Duck on a Bike by David Shannon
Farmer Duck by Martin Waddell
Five Little Ducks: An Old Rhyme illustrated by Pamela Papparone
Follow Me! By Mordicai Gerstein (colors)
Have You Seen My Duckling? By Nancy Tafuri
How Do You Count a Dozen Duckings? By In Seon Choe (Counting)
Little Quack by Lauren Thompson (Counting, Addition)
Mr. Duck Means Business by Tammi Sauer
One Duck Stuck by Phyllis Root (Counting)
Silly Geese by Dav Pilkey
The Day the Goose Got Loose by Reeve Lindbergh
Ugly Duckling by Hans Christian Anderson
Waddle, Waddle, Quack, Quack, Quack by Barbary Anne Skalak

SCARECROWS:

Scarecrow Pete by Mark Kimball Moulton
Scarecrow's Secret by Heather Amery
The Little Old Lady Who Was Not Afraid of Anything by Linda Williams
The Little Scarecrow Boy by Margaret Wise Brown
The Lonely Scarecrow by Tim Preston
The Scarecrow's Hat by Ken Brown
The Silly Scarecrow by Danielle Denega

MATH BOOKS – not necessarily farm themed but great ones to tie in to this unit!

The Shape of Things by Dayle Ann Dodds
When a Line Bends..a Shape Begins by Rhonda Gowler Greene
Who's Counting by Nancy Tafuri
Ten Black Dots by Donald Crews
Ten Apples Up On Top! By Dr. Seuss

Songs for Farm Unit

“Old McDonald”
“The Farmer in the Dell”
“B-I-N-G-O”
“Five Little Ducks”
“Down on Grandpa's Farm” by Raffi

"I'm A Little Scarecrow" (sung to "I'm a Little Teapot")
"Take Me Out to the Barnyard" (Sung to: Take Me Out to the Ballgame)
"I Went to Visit a Farm One Day"
"Cluck, cluck, Red Hen"

"Old McDonald"

Well, old Macdonald had a farm, e-i-e-i-o
And on his farm he had a cow, e-i-e-i-o
With a moo-moo here, and a moo-moo there
Here a moo, there a moo, everywhere a moo-
moo

Old Macdonald had a farm, e-i-e-i-o

Old Macdonald had a farm, e-i-e-i-o
And on his farm he had a goat, e-i-e-i-o
With a baa-baa here and a baa-baa there
Here a baa, there a baa, everywhere a baa-baa
Old Macdonald had a farm, e-i-e-i-o

Well, old Macdonald had a farm, e-i-e-i-o



And on his farm he had a chicken, e-i-e-i-o
With a cluck-cluck here, and a cluck-cluck there
Here a cluck, there a cluck, everywhere a cluck-cluck
Old Macdonald had a farm, e-i-e-i-o

Old Macdonald had a farm, e-i-e-i-o
And on his farm he had a pig, e-i-e-i-o
With an oink-oink here, and an oink-oink there
Here a oink, there a oink everywhere an oink-oink
Old Macdonald had a farm, e-i-e-i-o

“The Farmer in the Dell”

The farmer in the dell
The farmer in the dell
Heigh-ho, the derry-o
The farmer in the dell
The farmer takes a wife (2x)
Heigh-ho, the derry-o...
The farmer takes a wife
The wife takes the child (2x)
Heigh-ho, the derry-o...
The wife takes the child
The child takes the nurse (2x)
Heigh-ho, the derry-o...
The child takes the nurse
The nurse takes the cow (2x)
Heigh-ho, the derry-o...
The nurse takes the cow
The cow takes the dog (2x)
Heigh-ho, the derry-o...
The cow takes the dog
The dog takes the cat (2x)



Heigh-ho, the derry-o...
The dog takes the cat
The cat takes the mouse (or rat) (2x)
Heigh-ho, the derry-o...
The cat takes the mouse
The mouse (or rat) takes the cheese (2x)
Heigh-ho, the derry-o...
The mouse (or rat) takes the cheese
The cheese stands alone (2x)
Heigh-ho, the derry-o...
The cheese stands alone

“B-I-N-G-O”

There was a farmer who had a dog,
And Bingo was his name-o.
B-I-N-G-O
B-I-N-G-O
B-I-N-G-O
And Bingo was his name-o.

There was a farmer who had a dog,
And Bingo was his name-o.
(clap)-I-N-G-O
(clap)-I-N-G-O
(clap)-I-N-G-O
And Bingo was his name-o.

There was a farmer who had a dog,
And Bingo was his name-o.
(clap)-(clap)-N-G-O
(clap)-(clap)-N-G-O
(clap)-(clap)-N-G-O
And Bingo was his name-o.

There was a farmer who had a dog,
And Bingo was his name-o.



(clap)-(clap)-(clap)-G-O
(clap)-(clap)-(clap)-G-O
(clap)-(clap)-(clap)-G-O
And Bingo was his name-o.

There was a farmer who had a dog,
And Bingo was his name-o.
(clap)-(clap)-(clap)-(clap)-O
(clap)-(clap)-(clap)-(clap)-O
(clap)-(clap)-(clap)-(clap)-O
And Bingo was his name-o.

There was a farmer who had a dog,
And Bingo was his name-o.
(clap)-(clap)-(clap)-(clap)-(clap)
(clap)-(clap)-(clap)-(clap)-(clap)
(clap)-(clap)-(clap)-(clap)-(clap)
And Bingo was his name-o.

“Five Little Ducks”

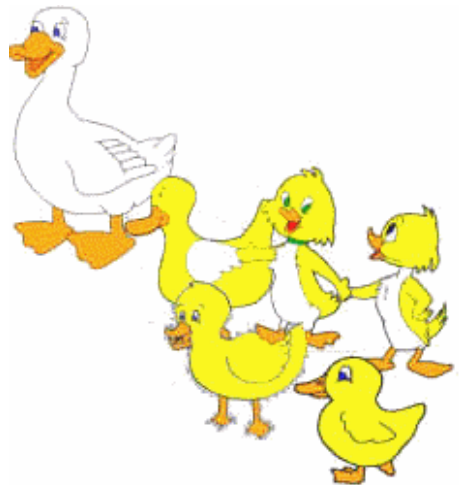
Five little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack."
But only four little ducks came back.

Four little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack."
But only three little ducks came back.

Three little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack."
But only two little ducks came back.

Two little ducks went out one day,
Over the hill and far away.
Mother duck said, "Quack, quack, quack, quack."
But only one little duck came back.

One little duck went out one day,
Over the hill and far away.



Mother duck said, "Quack, quack, quack, quack."
But none of the five little ducks came back.

Sad mother duck went out one day,
Over the hill and far away.
The sad mother duck said, "Quack, quack, quack."
And all of the five little ducks came back!

"Down on Grandpa's Farm" by Raffi

1, 2, 3

Oh, We're on our way, we're on our way, on our way to Grandpa's Farm
We're on our way, we're on our way, on our way to Grandpa's Farm

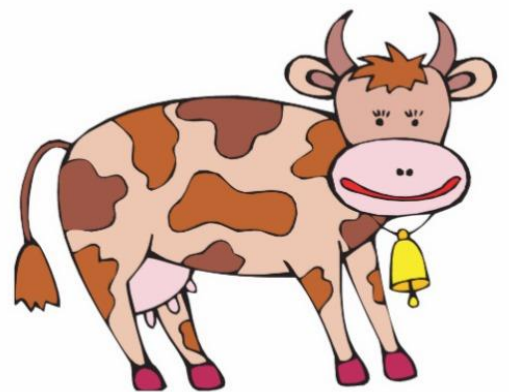
Down on Grandpa's Farm, there is a big brown cow
Down on Grandpa's Farm, there is a big brown cow
The cow, she makes a sound like this. (Moo)
The cow, she makes a sound like this. (Moo)

(chorus)

Down on Grandpa's Farm, there is a little red hen
Down on Grandpa's Farm, there is a little red hen
The hen, she makes a sound like this. (buck-buck-buck-buck)
The hen, she makes a sound like this. (buck-buck-buck-buck)

(chorus)

Down on Grandpa's Farm, there is a little white sheep
Down on Grandpa's Farm, there is a little white sheep
The sheep, she makes a sound like this. (Baa)



The sheep, she makes a sound like this. (Baa)

(chorus)

Here we come.

Down on Grandpa's Farm, there is a big black dog
Down on Grandpa's Farm, there is a big black dog
The dog, she makes a sound like this. (Ruff, ruff, ruff)
The dog, she makes a sound like this. (Ruff, ruff, ruff)

(chorus)

Down on Grandpa's Farm, there is a big brown horse
Down on Grandpa's Farm, there is a big brown horse
The horse, he makes a sound like this. (Neigh)
The horse, he makes a sound like this. (Neigh)

(chorus x2)

"I'm a Little Scarecrow"

(sung to "I'm a Little Teapot")

I'm a little scarecrow filled with hay.
Here I stand in the fields all day.
When I see a crow I like to shout!
"Hey, you crows, you better get out!"





Take Me Out to the Barnyard

(Sung to: Take Me Out to the Ballgame)

by Judy Hall

Take me out to the barnyard.
Take me out there right now.
Show me the cows, pigs and horses, too.
I hear an oink and a neigh and a moo.
There are chickens laying their eggs.
If they don't lay it's a shame.
Oh, it's one, two, three eggs today,
And I'm glad I came.

"I Went to Visit a Farm One Day"

Source = <http://www.letsplaykidsmusic.com/i-went-to-visit-a-farm-one-day/>



I went to visit a farm one day,
I saw a pig across the way,
And what do you think I heard it say?
Oink, Oink, Oink!

*

I went to visit a farm one day,
I saw a sheep across the way,
And what do you think I heard it say?
Baa, Baa, Baa!

Cluck, Cluck, Red Hen

(tune: Baa, Baa, Black Sheep)



Baa, baa, black sheep, have you any wool?
Yes sir, yes sir, three bags full.
One for your sweater and one for your rug,
One for your blanket to keep you warm and snug.

Cluck, cluck, red hen, have you any eggs?
sir, yes sir, as many as your legs.
One for your breakfast and one for your lunch,
Come back tomorrow, I'll have another bunch.



Yes



Moo, moo, brown cow, have you milk for me?
Yes sir, yes sir, as tasty as can be.
Churn it into butter, make it into cheese,
Freeze it into ice cream, or drink it if you please.

Buzz, buzz, busy bee, is your honey sweet?
Yes sir, yes sir, sweet enough to eat.
Honey on your muffin, honey on your cake,
Honey by the spoonful, as much as I can make.



Baa, baa, black sheep, have you any wool?
Yes sir, yes sir, three bags full.
~ Jackie Reinach